



Adapting the Good School Toolkit : from primary to secondary schools

Lori Michau for Katharina Anton-Erxleben & Dipak Naker



Primary School Intervention

A whole school approach for preventing VAC in primary schools

Evidence-based intervention designed for scale.

Reached more than 750 primary schools across Uganda.



**INSPIRE Strategy:
Education and Life Skills**

**Identified as Promising
Practice in multiple
global reviews**



Adaptation Process for Secondary Schools



Process began in 2015

- Comparative analysis
- Advisory panel of teachers (12) and students (20)
- Literature review and development of Theory of Change
- Iterative content development
- Pilot testing in two schools
- Feasibility trial in February 2020

Key Considerations

- Differing experiences of violence
- Emerging adolescence
- Greater capacity amongst students and teachers

Yet...

- Similarities in governance, context, pedagogical approach

Key Decisions

- Same Theory of Change
- New content: peer & sexual violence, mental health, adolescence and identity exploration
- More agile and shorter process
- More leadership /participation opportunities for students

Learning Points

Responsive

- Pay attention to the differences
 - Developmental maturity

Pragmatic

- Data driven: willing to give up things
- Protect things that work even if hard

Edit

Agility: resist temptation to add content
Scale: Filter till the essentials

Rigor

Time: invest the time to get it right
Iterative: build in learning loops

Recommendations

- Be ready to take time. Begin with learning and listening. Reflect deeply on the core principles.
- Adapt approaches developed for resource poor settings.
- Be open -- new contexts may allow you to go even further with your original principles.

What's Next?

- Completed pilot in two schools
- Feasibility trial begins February 2020
- Learning partnerships established with MoES, LSHTM and Afri-Child
- Adapted Toolkit in 300 secondary schools by Dec 2022

Thank You!

www.raisingvoices.org

